

Social Pedagogy MA

Thesis topics:

1. **Constitutional System of Fundamental Rights (analysis of the constitution of a country freely chosen by the student)** (György Szoboszlai PhD)
2. **Ethical Issues of Active and Passive Euthanasia through the Example of Jack Kevorkian** (György Szoboszlai PhD)
3. **Examination and Analysis of Demographic Processes in the case of a selected region / country / integration** (Tímea Nagy Maxim Györgyné PhD)
4. **Deviance in any context** (Katalin Torkos PhD)
5. **Social and Socio-economic Status of Minorities in a selected country** (Katalin Torkos PhD)
6. **Solving Problems Arising from Cultural Differences with the Tools of Social Pedagogy** (Ágnes Hornyák Gintner Tamásné PhD)
7. **Social Pedagogical Aspects of Reform Pedagogical Trends** (Ágnes Hornyák Gintner Tamásné PhD)
8. **Leadership Styles and Job Satisfaction in the Social Pedagogy's Work Environment** (Ágnes Szatmáry)
9. **Providing Social Support or Help and Competencies in the Work of the Social Pedagogist** (Ágnes Szatmáry)
10. **Characteristics of Crises and Coping Strategies in the Work of the Social Pedagogist** (Ágnes Szatmáry)
11. **Poverty, Disadvantage and Deprivation** (causes, types of poverty, child poverty) (Mónika Fucskó)
12. **Special Groups of Social Services** (unemployed, homeless, minorities, disabled) (Mónika Fucskó)
13. **Characteristics of Child Welfare and Child Protection, Life- Chance and Quality of Life for People in Need of Social Care** (Mónika Fucskó)

14. **Comparative Analysis of the Lifelong Learning Process**¹ (Anikó Kálmán PhD)
15. **Lifelong learning (competencies) – Conceptualisation and Engagement** (The role of lifelong learning in the development of innovation and competitiveness in the learning organization)² (Anikó Kálmán PhD)
16. **Motivations, Multicultural Learning Patterns and Individual Career Paths of International Students** ³ (Anikó Kálmán PhD)
17. **Paradigm shift in the learning process**⁴ (Anikó Kálmán PhD)
18. **Any freely chosen topic with any university lecturer** (who has had a course with the student) based on individual agreement (the topic must be related to the major)

¹ The impact of educational innovation and LLL on the development of institutions' training provision and the diversification of educational services. Improving transparency and clarity: in terms of the knowledge and competences to be acquired and their value for the labour market, developing flexible training provisions adapted to career planning and the competences expected by employers.

² As technology evolves and the labour market shifts, the need for continuous learning has never been more critical. What is the situation in your country? What is the definition of LLL? Do teachers know about the meaning of LLL in higher education? What are the changing spaces of LLL environment in the 21st century? What are the new competences and learning cultures for industry 4.0?

³ The internationalisation of higher education is a dynamic process taking place worldwide. It is of great importance in the transformation of Hungarian higher education in the 21st century. The number of foreign students in Hungary has increased significantly over the last 15 years. In terms of distribution by field of study, institutions in the capital and in the field of medicine and health sciences are particularly important in terms of student mobility to Hungary, while the successful involvement of smaller regional universities in the internationalisation process has been remarkable in recent years.

⁴ The traditional learning model is being challenged by the overwhelming impact of the ever-increasing power of new IT and networking tools. It is causing radical changes in user/learner habits and expectations. Aspects: A paradigm shift in the learning process. Learner expectations and attitudes in LLL. How to transfer knowledge in highly diverse environment? The feasibility of economic models of universities in terms of operation and governance. The emergence of new risk-bearing alliances supported by new social and economic needs an interest cluster. The new role and competences of teachers in the much-anticipated innovation process. Low-cost education models and emerging spontaneous knowledge management. New assessment methods: machine intelligence, artificial intelligence. New ways of linking learning materials and assessment to personalised learning and teaching.