

Subject: Theories of Social Pedagogy (MSP1107) 1. semester

Instructor: Dr. Ágnes Hornyák, PhD

Hours: 2 hours/week

Semester theme

1. week: Start of the semester: getting to know the requirements of the course and topics
2. week: Concepts from social pedagogy
3. week: Social pedagogy: the development of theory and practice: Disterweg, Mager, Froebel
4. week: Social pedagogy: the development of theory and practice: Schleiermacher, Dewey
5. week: Social pedagogy: the development of theory and practice: Natorp, Tönnies, Lewin, Freire
6. week: Hungarian socio-pedagogical theories: László Nagy, Ödön Weszely, Sándor, Karácsony
7. week: Education and social pedagogy
8. week: The English model of social pedagogy
9. week: The German model of social pedagogy
10. week: The impacts of social pedagogy
11. week: Social pedagogical aspects of reform pedagogical trends
12. week: Watching a film on social pedagogy
13. week: Film analysis based on guided socio-pedagogical aspects
14. week: Closing and reflection

Participation in the sessions:

- The lectures are an integral part of the training, so the Institution expects the students to participate in the lectures (TVSz § 8.1.)

Semester requirement: colloquium

Colloquium topics

1. Concepts from social pedagogy
2. Social pedagogy: the development of theory and practice: Disterweg, Mager, Froebel
3. Social pedagogy: the development of theory and practice: Schleiermacher, Dewey
4. Social pedagogy: the development of theory and practice: Natorp, Tönnies, Lewin, Freire
5. Hungarian socio-pedagogical theories: László Nagy, Ödön Wieszely, Sándor Karácsony
6. Education and social pedagogy
7. The English model of social pedagogy
8. The German model of social pedagogy
9. The impacts of social pedagogy
10. Social pedagogical aspects of reform pedagogical trends

Literature:

1. *A Brief History of Social Pedagogy*. ThemPra Social Pedagogy Community Interest Company. Online: <https://www.thempra.org.uk/social-pedagogy/historic-developments-in-social-pedagogy/>
2. *An introduction of social pedagogy*. ThemPra Social Pedagogy Community Interest Company. Online: <file:///C:/Users/Tfg/Downloads/Social%20Pedagogy%20-%20Comprehensive%20Handout.pdf>
3. Moss, P., Petrie, P. (2019) 'Education and social pedagogy: What relationship?' In. London Review of Education, 17 (3): 393–405. DOI <https://doi.org/10.18546/LRE.17.3.13>
<file:///C:/Users/Tfg/Downloads/Education%20and%20social%20pedagogy.pdf>
4. Philipp Sandermann, Sascha Neumann (2014) *On Multifaceted Commonality: Theories of Social Pedagogy in Germany*. In: International Journal of Social Pedagogy, Vol. 3(1). Online: <file:///C:/Users/Tfg/Downloads/N%C3%A9metorsz%C3%A1g.pdf>
5. *Social pedagogy: the development of theory and practice*. Infed. org. Online: <https://infed.org/mobi/social-pedagogy-the-development-of-theory-and-practice/>
6. Taylor, S. (2014) *Social Pedagogy in the UK: network, groups, support and resources*. Derbyshire Country Council. Online: <file:///C:/Users/Tfg/Downloads/social-pedagogy-resources%20in%20UK.pdf>