

COURSE INFORMATION – TOPICS AND REQUIREMENTS

Course name: Research Methodology of Sociology of Minority

Course code: MSP1102English

Number of lessons per week: 2

Course coordinator/teacher: Katalin Torkos Ph.D., associate professor

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Course Outline, Course Objectives, Topics: (topics based on literature below)

1. Introduction to Course & Class Requirements. Introducing Course Students, Getting Acquainted with Foreign Students
2. Historical Perspective from the 15th century (Colonization) till today
3. Race, Racialization, Biracial and Multiracial Identity,
4. Ethnicity, Minority-Majority Relationship, Racial and Ethnic Inequality in everyday life
5. Minority Groups, National and Ethnic Minority. Theoretical Perspectives
6. Endogamy, Exogamy
7. Prejudice, Stereotypes, Displacement, Scapegoating,
8. Discrimination, Racism, Institutional Racism, New Racism - Cultural Racism
9. Ethnocentrism, Group Closure, Resource Allocation
10. Multiethnic Society, Ethnic Integration, Models of Ethnic Integration - Assimilation, Melting Pot, Cultural Pluralism, Multiculturalism
11. Ethnic Conflict, Ethnic Cleansing, Genocide, Rise of Modern Racism, Subordinate-Group Status
12. Migration, Emigration, Immigration, Ethnic Diversity, Asylum Seekers, Annexation, Colonialism, Refugees Ethnic Minorities and the Labour Market/Housing
13. Ethnic Relations and Ethnic Diversity in the European Union, Global Migration – Globalization and Migration, Migratory Movements, Global Diasporas
14. Population of the European Union by Race and Ethnicity. Ethno-Regionalism, Stateless Nations, Autonomies and Federalism in Europe. Hungarian Minority groups

Course Design

Lectures, class discussions will be the procedures employed to cover the topics of this course. Students are regularly expected to read class material before coming to class.

Attendance at classes: The permissible degree of absence during the semester in full-time education is three times the number of contact lessons per week of the subject. If this is exceeded, the course cannot be evaluated.

Requirement: term grade

Evaluation method and schedule, the way the grade is formed: preparation and presentation of a research plan (This course will provide a variety of activities and assessments to assist you in achieving the outcomes/objectives for the course. The students will work toward achieving these outcomes through homework assignments and in-class activities.)

Student Learning Outcomes

- Students will be able to define racial and ethnic groups, and explain their social significance.
- Students will demonstrate their familiarity with the sociological usage of majority and minority groups.
- Students will employ critical thinking about prejudice and discrimination through their ability to discuss or write about these terms and other information associated with them.
- Students will elaborate on the experiences of the various minority groups studied within this class.
- Students will demonstrate their familiarity with the theoretical explanations of majority minority relations through their writings, discussions and other activities.

Readings and Supplementary Readings:

- **Giddens, Anthony** 2006. **Sociology**. Chapter: Race, Ethnicity and Migration. ISBN: 10:0-7456-3378-1
- Hammond, Ron – Cheney, Paul – Pearsey, Raewyn (2015) Introduction to Sociology. Chapter 11. Race and Minority. RockyRidge Press
- Richard T. Schaefer 2012. *Racial and Ethnic Groups*. 13th ed. Boston. Published by Merrill Prentice Hall. Copyright © 2012 by Pearson Education, Inc. ISBN -13:978-0-205-84233-9 ISBN 1-256-48952-2
- Giddens, Anthony – Duneier, Mitchell – Appelbaum, Richard P. – Car, Deborah 2015. *Essentials of Sociology*. Chapter 10: Ethnicity and Race. ISBN 978-0-393-93745-9
- Horvath, Istvan – Tonk, Marton (ed.) 2011. *Minority Politics within the Europe of Regions*. Scientia Publishing House, Cluj Napoca
- *EU and Roma*. 2017.
- Communication on an EU Framework for National Roma Integration Strategies by 2020.
- *National Strategy for Roma Integration – Hungary*. 2014.
- *EU and OECD documents*