

COURSE INFORMATION – Topics and Requirements

Course name: Research of Deviance

Course code: MSP2104English

Number of lessons per week: 3

Course coordinator/teacher: Katalin Torkos Ph.D., associate professor

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Course Outline, Course Objectives, Thematic: (topics based on literature below)

- 1st week: Introduction to Course & Class Requirements. Introducing Course Students, Getting Acquainted with Foreign Students
- 2nd and 3rd week: The rationale for deviance research - international statistics
- 4th and 5th week: Deviance research in the world (WHO European Region, EU, OECD)
- 6th, 7th and 8th week: Presentation of country researches concerning home countries
- 9th week: The history of different types of deviance and the reasons for their development (social, economic, political, cultural, etc.)
- 10th week. Challenges
- 11th and 12th week: Solution methods, Problem management methods: Country policies and national strategies concerning the different types of deviance
- 13th and 14th week: Presentation of a research plans
- 14th week: Summary

Course Design

Lectures, class discussions will be the procedures employed to cover the topics of this course. Students are regularly expected to read class material before coming to class.

Attendance at classes: The permissible degree of absence during the semester in full-time education is three times the number of contact lessons per week of the subject. If this is exceeded, the course cannot be evaluated.

Requirement: term grade

Evaluation method and schedule, the way the grade is formed: preparation and presentation of a research plan and country researches (This course will provide a variety of activities and assessments to assist you in achieving the outcomes/objectives for the course. The students will work toward achieving these outcomes through homework assignments and in-class activities.)

Student Learning Outcomes

- Students will be able to define deviance problems, and explain their social significance
- Students will be able to analyze statistics and understand correlations
- Students will demonstrate their familiarity with the sociological usage of deviance researches
- Students will employ critical thinking about norms and deviance through their ability to discuss or write about these terms and other information associated with them
- Students will understand each other's culture and social functioning after detailed country presentations
- Students will demonstrate their proficiency with explanations of deviance in their writings, conversations, and other activities

Readings and Supplementary Readings:

- Giddens, Anthony 2006. Sociology. (Crime and Deviance) ISBN: 10:0-7456-3378-1
- Hammond, Ron – Cheney, Paul – Pearsey, Raewyn (2015) Introduction to Sociology. RockyRidge Press
- Giddens, Anthony – Duneier, Mitchell – Appelbaum, Richard P. – Car, Deborah 2015. Essentials of Sociology. ISBN 978-0-393-93745-9
- Hungary's National Anti-Drug Strategy 2013-20.
- EU, WHO and OECD documents and statistics
- National Policy Platforms (European Commission)
<https://national-policies.eacea.ec.europa.eu/>