

List of topics and semester requirements

Subject: BAI106 Modern Trends in Education

Lecturer: Dr Anikó Kálmán

List of topics

Week 1: Introduction, the aim and requirements of the course

Week 2: Locally engaged and globally visible

Week 3: New environments and scenarios to build responsive systems for societies

Week 4: Global trends shaping education and leading to the paradigm shift of lifelong learning

Week 5: The New Deal of Lifelong Learning

Week 6: Reading Diary presentation

Week 7: Complexity as a New Normality

Week 8: Labour market challenges in the 21st century

Week 9: The New Role of Higher Education: Knowledge Triangle

Week 10: Digital Action Plan in the 21st century society

Week 11: Work and learning in contemporary environment (2017-2024 Davos, OECD, EU)

Week 12: Presentation and discussion of the chosen topic

Week 13: Presentation and discussion of the chosen topic

Week 14: Evaluation and feedback

Class attendance:

- The lectures form an integral part of the programme therefore the Institution expects students to attend them (section 1, Art. 8 of Study and Examination Regulations).

Requirement: passing an examination

Manner and scheduling of assessment:

- *Type of examination:*
- *Topics for written test:*
 1. Global trends shaping education and leading to the paradigm shift of lifelong learning
 2. The influence of the 4.0 industrial revolution
 3. New environments and scenarios to build responsive systems for societies
 4. EU educational policy elements of the last decade – in a bird's eye view from the beginning of 2000 and after the 2008 crisis
 5. Education and Training 2020 (ET 2020) as the framework for cooperation in education and training (Making lifelong learning and mobility a reality)
 6. EU Recommendation for Key Competences in Lifelong Learning
 7. New Skills Agenda for Europe (2016)
 8. Work and learning in contemporary environment (2017 Davos)
 9. Elements of a New Deal of LLL
 10. Sustainable development
 11. The response of the EU to the new challenges
 12. The new role of higher education
 13. The Knowledge Triangle
 14. MELLearn as a case study
 15. Key skills and competences of lifelong learning

- ***Pre-conditions for taking examination:***

To sum up, in this course, you will need to participate in all of these learning activities.

- Pre- Questions: to be answered in the first lesson
- Reading Diary (at least 2 items in the reading list)
- Presentation: min. 15 minutes
- Essay Paper (4-5 pages) (group work)

Assessment (grading) is based on:

- Attendance (10%)
- Participation in classroom discussions (10%)
- Presentation (30%)
- Essay Paper (50%)

Literature

EU-documents

1. OECD (2018), Good Jobs for All in a Changing World of Work: The OECD Jobs Strategy, OECD Publishing Paris, DOI: <https://doi.org/10.1787/9789264308817-en>
2. The European Qualifications Framework: Supporting learning, work and cross-border mobility, Luxembourg: Publications Office of the European Union, 2018, ISBN 978-92-79-80382-6, doi: 10.2767/385613 KE-01-18-211-EN-N (URL: <https://op.europa.eu/en/publication-detail/-/publication/4e8acf5d-41eb-11e8-b5fe-01aa75ed71a1/language-en>)
3. Joint Employment Report 2020, European Commission, Directorate-General for Employment, Social Affairs and Inclusion (URL: <https://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8270&furtherPubs=yes>)
4. Labour market and wage developments in Europe - Annual review 2019, Luxembourg: Publications Office of the European Union, 2019, ISBN: 978-92-76-11010-1 ISSN: 2443-6771 doi10.2767/399955 KE-BN-19-001-EN-N, (URL: <https://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8257&furtherPubs=yes>)
5. Key Competences for Lifelong Learning, Commission Staff Working Document, Accompanying the document: Proposal for a Council Recommendation on Key Competences for LifeLong Learning, 17.1.2018 SWD(2018) 14 final COM(2018), (URL: <https://eur-lex.europa.eu/legalcontent/EN/TXT/PDF/?uri=CELEX:52018SC0014&from=EN>)
6. Digital Education Action Plan (2021-2027) - Commission Staff Working Document, Accompanying the document Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions Digital Education action Plan 2021-2027, Resetting education and training for the digital age, COM(2020) 624 final(URL: https://ec.europa.eu/education/sites/education/files/documentlibrary-docs/deap-swd-sept2020_en.pdf)
7. European Education Area by 2025, Communication From The Commission To The European Parliament, The Council, The European Economic And Social Committee And The Committee Of The Regions on achieving the European Education Area by 2025, SWD(2020) 212, 30.9.2020 COM(2020) 625 final, (URL: https://ec.europa.eu/education/sites/education/files/documentlibrary-docs/deap-swd-sept2020_en.pdf)

https://ec.europa.eu/education/resources-and-tools/documentlibrary/eea-communication-sept2020_en)

Academic literature

1. Schuller, T., Osborne, M. and Biao, I. (2020) Rethinking Lifelong Learning within Current Contexts of Time and Space. EcCoWell 2 Briefing Paper 7. [online] [<http://pobs.cc/1qn2a>] [Accessed 9 October 2020]
2. Kálmán, Anikó (2016): : Learning - in the New Lifelong and Lifewide Perspectives. Tampere: Tampere University of Applied Sciences, 2016. 139 p., (ISBN:978-952-5903-80-5)
3. Kálmán A. (2013): Developments in Hungarian Lifelong Learning Policies as Means of Implementing the Knowledge Triangle. In: Pia Lappalainen, Markku Markkula (ed.): The Knowledge Triangle – Reinventing the Future. SEFI – Aalto University – Universitat Politècnica de València and VLC/Campus. ISBN 978-2-87352-006-9. pp. 85-100. (URL: <https://digitaldublin.files.wordpress.com/2013/05/markku-markkula-parallel-1-the-knowledgetriangle-re-inventing-the-future.pdf>)

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