

Subject: Intercultural Education (MSP 1204L)

Instructor: Dr. Ágnes Hornyák, PhD

Hours: 2 hours/week

Semester theme

- 1. week:** Start of the semester: getting to know the requirements of the course and topics
- 2. week:** Ideas of intercultural education 1.
- 3. week:** Ideas of intercultural education 2.
- 4. week:** Ideas of intercultural education 3.
- 5. week:** Intercultural education as a lifelong process
- 6. week:** The importance and necessity of intercultural education in the career identity of teacher education students - experiences of a research
- 7. week:** Intercultural education implemented: examples and best practices
- 8. week:** Elements of an intercultural education program - program development
- 9. week:** Presentation of intercultural education programs
- 10. week:** Cultural values as part of intercultural education - presentation of individual cultural values 1.
- 11. week:** Cultural values as part of intercultural education - presentation of individual cultural values 2.
- 12. week:** Cultural values as part of intercultural education - presentation of individual cultural values 3.
- 13. week:** Cultural values as part of intercultural education - presentation of individual cultural values 4.
- 14. week:** Closing and reflection

Participation in the sessions:

- The lectures are an integral part of the training, so the Institution expects the students to participate in the lectures (TVSz § 8.1.)

Semester requirement: colloquium

Literature

Chiriac, A.-Panciuc, L. (2015). Intercultural Education - Objectives, Values and Perspectives. In. International Conference, New Perspectives in Science Education. Edition 4. Online: <chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://conference.pixel-online.net/files/npse/ed0004/FP/1426-NTST861-FP-NPSE4.pdf>

Torkos, H.-Egerau, A. M. (2022). Students Opinion on the Values of Intercultural Education as Education for Future in Primary School. In. Postmodern Openings, 13 (3), 86-105. Online: <https://lumenpublishing.com/journals/index.php/po/article/view/5098/3820>

Wereszczyńska, K. (2018). Importance of and need for intercultural education according to students: future teachers. In. Polish Journal of Educational Studies, Vol. I (LXXI), 212-228. Online: https://www.researchgate.net/publication/331229825_Importance_of_and_need_for_intercultural_education_according_to_students_future_teachers

Colloquium topics

1. Ideas of intercultural education
2. The main objectives of intercultural education
3. Intercultural education as a lifelong process
4. Features of the dynamic integration of culture: various subcultures and the dominant culture
5. The importance and necessity of intercultural education in the career identity of teacher education students - Experiences of a research
6. Intercultural education implemented: examples and best practices
7. Elements of an intercultural education program
8. National cultural values as part of intercultural education